

## Option B2: The reigns of King Richard I and King John, 1189–1216

Key topic 1: Life and government in England, 1189–1216	
<b>1 The feudal system</b>	<ul style="list-style-type: none"> <li>The feudal hierarchy and the nature of feudalism (landholding, homage, knight service, labour service); forfeiture.</li> <li>The role and influence of the Church.</li> </ul>
<b>2 Kingship and succession</b>	<ul style="list-style-type: none"> <li>The nature of kingship: duties, rights, rituals, <del>display</del>.</li> <li>Richard I as king: his claim to the throne; how power was secured; his character.</li> <li>John as king: his claim to the throne; how power was secured and the murder of Prince Arthur; John's character.</li> </ul>
<b>3 Royal government and finances</b>	<ul style="list-style-type: none"> <li>How England was governed when Richard was absent, 1189–99, and during King John's continued presence in England, 1199–1216.</li> <li>Royal revenues: the royal demesne and the role of sheriffs in collecting revenues; feudal incidents; scutage; taxes on moveables and income in 1207.</li> </ul>
<b>4 English society</b>	<ul style="list-style-type: none"> <li><u>Countryside</u>: <del>T</del>he nature of agriculture and peasant life.</li> <li>Towns: life in towns; their role in the economy.</li> <li>Jews in Medieval England: legal status; role in moneylending; antisemitism; the causes and extent of the pogroms of 1189–90, including the significance of the coronation of Richard I; royal exploitation via taxes.</li> </ul>

### Subtopic 2

'display' deleted as it can be considered to be part of rituals.

### Subtopic 4

'Countryside' added to contrast with 'towns' in bp2. No impact on teaching.

## Key topic 2: Involvements overseas, 1189–1204

<b>1 The nature of crusading</b>	<ul style="list-style-type: none"><li>• The concept of crusade <u>and attitudes in England to the crusades.</u> <del>the immediate causes of the Third Crusade.</del></li><li>• The nature of the English crusading army: who they were, why they went.</li><li>• <del>Attitudes in England to the crusaders.</del></li></ul>
<b>2 Richard, the Crusader King and the Third Crusade</b>	<ul style="list-style-type: none"><li>• <u>The immediate causes of the Third Crusade:</u> Richard's motives for involvement in the Third Crusade. <del>his quarrel with Philip II.</del></li><li>• <u>Richard's quarrel with Philip II:</u> Richard's military victories at Acre and Arsuf.</li><li>• The failure to recapture Jerusalem.</li></ul>
<b>3 Aftermath of the crusade</b>	<ul style="list-style-type: none"><li>• Richard's return from the Holy Land.</li><li>• Richard's capture, the ransom and its burden on England.</li></ul>
<b>4 Richard, John and the loss of Normandy</b>	<ul style="list-style-type: none"><li>• The competing aims of Richard and John and Philip II in Normandy.</li><li>• Richard and Chateau Gaillard: its cost and importance.</li><li>• John and the fall of Chateau Gaillard; the loss of Normandy (1204).</li></ul>

### Subtopic 1

1. bp3 deleted and moved into bp1 as the content flows better when combined with concept and attitudes. In addition, attitudes to 'crusaders' changed to 'crusades' as this is a more straightforward issue.

2. 'the immediate causes of the Third Crusade' moved into Subtopic 2 as it fits better there.

### Subtopic 2

1 The subtopic wording changed to 'Richard and the Third Crusade' to better reflect the content in the bullet points.

2. As mentioned above, 'the immediate causes of the Third Crusade' moved into bp1.

3. The quarrel with Philip II moved from bp1 to bp2 and 'his' changed to 'Richard's'.

### Key topic 3: King John's downfall, 1205–16

<b>1 The dispute with the Papacy</b>	<ul style="list-style-type: none"> <li>• Causes of the dispute.</li> <li>• The Interdict and its impact on everyday life.</li> <li>• The significance of the reconciliation between John and Innocent III.</li> </ul>
<b>2 Worsening relations with the barons</b>	<ul style="list-style-type: none"> <li>• Growing financial impositions to raise money for war with France: taxation and 'fines'; <del>the</del> <u>John's</u> use of arbitrary power. <u>The plot of 1212.</u></li> <li>• <del>The plot of 1212.</del></li> <li>• The impact of the failure to regain Normandy in 1214.</li> <li>• <u>The rebellion of 1215: Northampton, Lincoln, the march on London.</u></li> </ul>
<b>3 Magna Carta and the First Barons' War</b>	<ul style="list-style-type: none"> <li>• <del>The rebellion of 1215: Northampton, Lincoln, the march on London.</del></li> <li>• Runnymede: the motives of <u>John and</u> the barons, and the main provisions of Magna Carta.</li> <li>• <u>Reasons for the</u> <del>The</del> outbreak of <u>the First Barons' War.</u> <del>war;</del> <u>The taking and siege</u> <del>The siege and taking</del> of Rochester; the invasion of Prince Louis.</li> </ul>
<b>4 <u>England in 1216</u> <del>The succession</del></b>	<ul style="list-style-type: none"> <li>• <u>The condition of England at the time of John's death.</u></li> <li>• The problem of the succession.</li> <li>• The role of William Marshal as Protector.</li> <li>• <del>The condition of England in 1216.</del></li> </ul>

#### Subtopic 2

1. In bp1, 'the' changed to 'John's' for clarity.
2. The plot of 1212 moved from bp2 to bp1 to link it to other aspects of worsening relations. This doesn't change what needs to be taught.
3. The rebellion of 1215 moved from Subtopic 3 to become Subtopic 2 bp3 as it fits better here.

#### Subtopic 3

1. As noted above, what was bp1 now moved into Subtopic 2.
2. 'John and' added to new bp1 (Runnymede), so that it is now explicit that students need to know why John agreed to Magna Carta.
3. In new bp2, 'reasons for' added before 'outbreak' to make this the main focus of teaching and 'the First Barons' added for clarity.
4. In new bp2, a full stop replaces the colon before events Rochester to separate these aspects of teaching, and 'taking and siege' reversed.

#### Subtopic 4

1. Subtopic heading amended to better reflect the content of the bullet points.
2. Bp3 moved to become bp1 and rephrased so that it is more 'at the time of John's death' instead of 'in 1216' which gives a more precise focus to teaching.